

To Accreditation Council Of
Eurasian Center
For Accreditation and Quality Assurance
In Higher Education and Health Care
01/10/2022

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE INSTITUTIONAL ASSESSMENT OF THE STATE
PUBLIC ENTERPRISE ON THE RIGHT OF ECONOMIC MANAGEMENT
"HIGHER MEDICAL COLLEGE" OF THE NUR-SULTAN AKIMAT
FOR COMPLIANCE WITH ACCREDITATION STANDARDS
OF MEDICAL COLLEGES**

external expert evaluation period: December 22-24, 2021

Nur-Sultan city, 2022

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
AIS	automated information system
AMP	administrative and management personal
BC	basic competencies
HMC	higher medical college
EEC	external expert commission
SCES	state compulsory educational standard
SPE on REM	state public enterprise on the right of economic management
FA	final attestation
ATI	advanced training institute
CTE	credit technology of education
MoH RK	Ministry of Health of the Republic of Kazakhstan
MC	medical colleges
MO	medical organizations
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MTB	material and technical base
CPD	continuous professional development
NQF	National Qualifications Framework
CME	continuing medical education
NCIE	National Center for Independent Examination
OSCE	objective structured clinical exam
EP	educational programme
ATD	advanced training department
ABD	applied bachelor's degree
PC	professional competencies
PHC	primary health care
IT	industrial training
WC	working curricula
WTP	work training programmes
QMS	Quality Management System
TVE	technical and vocational, post-secondary education
TEPL	Typical educational plan
TEP	Typical educational programme
SRW	student research work
EW	educational work
EPW	educational and production work
WMC	training and methodology complex
EMA	educational and methodical association
PHC	Public Health Care
DE	Department of Education
TIP	training and industrial practice
CMC	cyclic methodological commission
EMC	Education Modernization Center

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 33 dated December 08, 2021, an External Expert Commission (hereinafter referred to as EEC) was formed to conduct institutional accreditation of the State Enterprise for REM "Higher Medical College" of the Nur-Sultan Akimat from December 22 to December 24, 2021 in the following composition:

No.	Status in the EEC	Full name	Regalia, position, place of work / place of study, course, specialty
1	Chairperson	SITKAZINOVA GULNARA KINZHITAEVNA	Deputy Director for Human Resources and Administrative and Economic Support of the PSE on REM "Pavlodar Medical Higher College"
2	foreign expert	OLEYNIKOVA TATYANA ANATOLYEVNA	Head of the Department of Education Quality Management of the Educational and Methodological Department, Associate Professor of the Department of the UEF "Kursk State Medical University", c.p.s,
	Kazakh academic expert	MUKANOVA DINARA ADLETOVNA	Head of the Department of Simulation Technologies, Semey Medical University NJSC, Candidate of Medical Sciences
3	Kazakh academic expert	TOKBERGENOVA GULMIRA TELMANOVNA	Director of the Higher Medical College "Interdent", Candidate of Pedagogical Sciences, Honorary Worker of Education of the Republic of Kazakhstan
	Kazakh academic expert	KUMAROVA ALTYNAI BALTABAEVNA	Deputy Director for educational work of SPE on REM "Taldykorgan Higher Medical College"
4	Kazakh academic expert	AMANOVA ELMIRA GAZIZOVNA	Head of the Department "Applied Bachelor of Nursing" LLP "Republican Higher Medical College"
	Kazakh academic expert	ITESOVA LYAZAT MUHAMBEDBADEKOVNA	Lecturer of special disciplines of the State Enterprise "Kostanay Higher Medical College" of the Health Department of the Akimat of Kostanay region
	Employers' representative	ORYNBASAROV ABZAL BAYYRBEKOVICH	Deputy Director for quality control of medical services of the State Enterprise on the REM "City Polyclinic No. 7" of the Nur-Sultan Akimat
5	Student Representative	SHIRGATOVA ZARINA AIBATOVNA	Student of the 4th year of study in the specialty "Medicine (paramedic)" Educational Establishment "Higher Medical College" DANALYK" named

			after Zoya Galymovna Murzagulova
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ECAQA Observer – Umarova Makpal Aldibekovna, Head of Accreditation and Monitoring Department.

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director General No. 4 dated February 13, 2017).

The EEC report contains an assessment of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat on the compliance with the Standards for Institutional Accreditation of Medical Colleges (hereinafter - Accreditation Standards) and conclusions, recommendations of the EEC on ensuring the institutional quality of the main activities and recommendations to the ECAQA Accreditation Council.

2. General part of the final report

2.1 Presentation of the SCE at the REM "Higher Medical College" of the akimat Nur-Sultan

Organization name, legal form of ownership, BIN	<i>SPE on REM "Higher Medical College" of the Nur-Sultan Akimat 990640001589</i>
Government	<i>Nur-Sultan Akimat city</i>
Full name of the first head	<i>Sarzhanova Akbala Nurseitovna Director, Candidate of Medical Sciences</i>
date of creation	<i>1935</i>
Location and contact details	<i>Republic of Kazakhstan, 010000, Nur-Sultan, Prospect Sh. Kудayberdiuly, 16 Phone: 8 (717) 233 15 67 Email address: Lrc_colleg@mail.ru Official website: www.hmc-astana.kz</i>
State license for educational activities (date, number)	<i>License to engage in educational activities issued by the Department for Control in the Sphere of Education of Nur-Sultan of the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated 06.11.2019 No. KZ01LAA00017352</i>
Information about branches, subsidiaries (if any)	<i>Regional Simulation Center</i>
The total number of educational programmes since the founding of the college and for the last five years	<i>9 educational programmes: - 09120100 "General Medicine"(qualification: paramedic); - 09130100 "Nursing"(Qualification: Applied Bachelor of Nursing); - 09130100 "Nursing"(qualification: general practice nurse, junior nurse, massage therapist); - 09130200 Obstetrics (qualification: obstetrician); - 09140100 "Laboratory diagnostics"(qualification: medical laboratory assistant); - 09110100 "Dentistry"(qualification: dental hygienist, dentist, dental assistant); - 09110200 Orthopedic Dentistry (qualification: dental technician); - 09160100 "Pharmacy"(qualification: pharmacist); -09880100 "Hygiene and epidemiology" (qualification: hygienist-epidemiologist)..</i>
The contingent of students at the	<i>1131 students</i>

beginning of the current academic year	
Graduate employment rate (average), %	<i>Employment - 91.3%</i>
Full-time teachers/ Part-time workers, incl. % degree	<i>89 full-time teachers 3 part-timers candidates of medical sciences - 2 (2.25%) masters - 10 (11.2%)</i>

State utility company on the right of economic managementThe "Higher Medical College" of the Nur-Sultan Akimat (hereinafter referred to as the College) is one of the leading oldest educational institutions of the Republic of Kazakhstan for the training and retraining of paramedical and pharmaceutical workers. Founded in 1935 as Akmola sister school. The school carried out the first graduation of nurses in 1938.

In 1994, the educational institution received the status of a medical college. By the decision of the Akim of Akmola region No. 68 dated 01.29.1999 "On the transformation of health care institutions into communal state-owned enterprises", the State Communal State Enterprise "Medical College" of Astana was created on the basis of the medical college on the basis of the right of operational management. In 2008, the College was renamed into the SPE "Medical College" of the Health Department of Astana, in 2013 - into the SPE "Medical College" of the Akimat of Astana, according to the Decree of the akimat of the city of Astana dated August 22, 2016 No. 106-1469 of the SPE "Medical College"». The Akimat of Astana was renamed into the Higher Medical College of the Akimat of Astana by the decree of the Nur-Sultan Akimat dated 01.10.

For 86 years of educational activity, the College has carried out 84 graduations - this is over 20,000 paramedical workers.

Today, the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat is a modern organization of education of the capital of the Republic of Kazakhstan with a developed financially. They have the highest and first qualification categories - 36 (40.4%), teachers-researchers - 3 (3.37%), teachers-experts - 1 (1.13%), teachers-moderators - 1 (1.13%), the second category - 13 (14.6%). The number of masters is 10, which is 11.2%.

The number of nursing teachers with nursing education (applied, academic bachelor's and / or master's) - 19 people. The share of nursing teachers with nursing education is 21.3%. The total categorization today is 71.9%, the share of the first, highest category and masters is 56.1%.

The college has established communication and close cooperation with social partners. In order to improve the quality of training of specialists with secondary medical (pharmaceutical) education and create the most favorable conditions for their education, Memorandums, bilateral and trilateral cooperation agreements with 28 medical organizations (hereinafter - MO) of Nur-Sultan were concluded.

On September 2, 2016, an agreement and a 3-party Memorandum of Understanding on a long-term strategic partnership with JAMK and LAMK Universities of Applied Sciences (Finland) was signed in the direction of health care and nursing development. In 2017, a Memorandum of International Cooperation was signed with the State Budgetary Professional Educational Institution "Sverdlovsk Regional Medical College" (Yekaterinburg, Russia).

Within the framework of international cooperation on nursing education, Finnish specialists built pedagogical capacity for teachers in the following areas: "Introduction to the foundations of evidence-based nursing practice and research in nursing", "Training of trainers in nursing clinical guidelines" on the topic "Heart failure", "Main aspects of the process of organizing and holding regional championships according to WorldSkills standards", "From theory to practice in modern nursing education", "Methods of teaching and assessment based on competencies in the training of nurses, at the republican level - on the topics "Key components of assessment learning outcomes in the system of technical and vocational education", "Introduction of IT technologies into the educational process", "According to the updated content of education", etc.

The structure of the college has 4 departments for personnel training and 1 department for

retraining and advanced training of paramedical and pharmaceutical workers with a regional simulation center. The college building houses 72 classrooms, simulation rooms, classrooms, laboratories and support units. The hostel for 220 people is located in a 5-storey building at the address: st. I. Zhansugurov, 6/1. Medical care for students is carried out in a medical office on the basis of a license to engage in medical activities "Primary health care: pre-medical care" No. 19021856 dated 04.11.2019.

Since 2009, a quality management system (hereinafter referred to as the QMS) has been introduced in accordance with the ISO 9001:2001 standard. In 2021, the college successfully passed a recertification audit for compliance with the requirements of ST RK ISO 9001-2016 (Certificate of compliance with the requirements of ST RK ISO 9001-2016 (ISO 9001:2015) "Quality management systems. Requirements" No. KZ.7500207.07.03.00343 dated 30.06. 2021 with validity until 06/30/2024).

Contingent as of 01.10.2021 1131 students, of which 714 students (63.1%) study on a state educational order, 417 people (36.9%) study on a commercial basis. 851 students (75.2%) study in the state language, 280 people (24.7%) study in Russian. 14 foreigners (1.2%) are studying, orphans - 8 (0.7%), disabled people - 29 (2.6%), from large and low-income families - 319 people. (28.2%).

Since the 2014 academic year, the college has been providing inclusive education in the specialty 0302000 "Nursing" with the qualification of "masseur" for the visually impaired. In accordance with the Order of the Ministry of Health and Social Development of the Republic of Kazakhstan (MoH RK) dated July 01, 2016 No. 587, from September 01, 2016, the College began implementing an integrated educational programme (hereinafter - EP) of applied bachelor's degree in the specialty "nursing" on a flexible accelerated learning trajectories for working nurses. The first graduation took place in February 2018 in the amount of 46 people.

In April 2019, for the first time in the city of Nur-Sultan, the WorldSkills in Nur-Sultan-2019 Regional Championship was held in the competence of "Medical and Social Care" among students of 5 medical colleges of the capital. A third-year student of the specialty "Nursing" Bazarbayeva Diana took the 1st place and was awarded a diploma of the 1st degree. From November 11 to 15, 2019, she took part in the WorldSkillsKazakhstan-2019 Republican Championship, where she took 5th place among 11 participants and was awarded a participant medal. In September 2020, the WorldSkills in Nur-Sultan-2020 Regional Championship was held, following the results of 3rd year students Sadvakasova S. and Amantay S. took 1st and 2nd places, in November 2021 Amantay Salima participated in the WorldSkills in Nur-Sultan-2021 National Championship and took 1st place .

Numerous positive reviews and the results of a survey of employers testify to the high quality of training college graduates.

2.2 Information about previous accreditation

The State Enterprise on REM "Higher Medical College" of the Nur-Sultan Akimat was accredited on January 16, 2017 for a period of 5 years until January 14, 2022 by the Non-Governmental Institution "Independent Agency for Quality Assurance in Higher Education " (IQAA)-information about accreditation is posted on the website of the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan: [Organizations of technical and vocational, post-secondary education - Center for the Bologna process and academic mobility \(enic-kazakhstan.edu.kz\)](https://enic-kazakhstan.edu.kz)

2.3 Conclusion on the results of the review of the report on the institutional self-assessment of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat for compliance with the Standards for Institutional Accreditation of Medical Colleges and conclusions.

Report on institutional self-assessment (hereinafter referred to as the report) is presented on 127 pages of the main text, appendices - on 109 pages, copies or electronic versions of documents located at the link <https://cloud.mail.ru/public/RfWj/adNv17kJb>.

The report is characterized by the completeness of the answers to all 9 basic accreditation standards and criteria, structured taking into account the recommendations of the Guidelines for the

institutional self-assessment of the medical education organization, which were provided to the college by the accreditation center - ECAQA, as well as the internal unity of information. Accompanying the report is a letter signed by the director of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat Sarzhanova Akbala Nurseitovna, candidate of medical sciences, which confirms the accuracy of the quantitative information and information included in the self-assessment report.

The report contains a list of 17 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the institutional self-assessment of the college - Kadysheva Irina Vladimirovna, deputy director for educational and production work.

The self-assessment of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat was carried out on the basis of the order of the head No. 477 dated 06/30/2021. "On the establishment of an internal commission for conducting institutional and specialized self-assessment and writing a report."

The report was reviewed by accreditation expert Gulnara Sitkazinova Kinzhitaevna, and the reviews noted strengths and areas for improvement, as well as recommendations for additions and changes, including the following:

Standards	Reviewer recommendations
1	Indicate links to the indicated protocols of the teaching staff. Provide evidence of the policy and objectives of the implemented EP published on the website.
2	The report must provide evidence of how the recommendations of clinical nursing guidelines are reflected in the EP
3	It is recommended to provide links to the protocols of teaching staff, IS and where they are published
4	The report should reflect how the college is involved in planning the future professional career of graduates.
5	It is recommended to describe the career development policy of teachers and the procedure for their promotion. Describe how the relevant structural unit determines the effectiveness of the advanced training programmes for teaching staff and their further application in the educational process.
6	-
7	To improve the work of the college in informing employers about the changes made to educational programmes.
8	It is recommended to publish links to the protocols of the pedagogical council on decisions made according to the relevant standard.
9	-

Thus, in the process of feedback from the college representative, the experts received answers to the questions that arose, and the self-assessment report made appropriate changes and additions based on the recommendations of the reviewers.

In all standards, the real practice of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat for the preparation of students in 7 educational programmes for the previous five years, reasoned data, examples of the implementation of educational programmes, national and international events, educational and methodological support, resource base, confirming compliance with the requirements of institutional accreditation standards.

The main indicators of the institutional quality of the college are the following:

1) The Mission is defined, college teachers, employers and students took part in the development of the mission. Mission communicated to all stakeholders www.hmc-astana.kz.

2) A strategic development plan has been developed and regularly reviewed, which includes a vision and goals that contribute to the achievement of the stated mission, expected learning outcomes

and social responsibility. The college is constantly working to improve the quality management system. Certificate of conformity with the requirements of ST RK ISO 9001-2016. <https://cloud.mail.ru/public/RfWj/adNv17kJb>

3) The College ensures that the expected learning outcomes that students demonstrate upon completion of the educational programme meet the modern requirements of the health care system, the needs of employers and society.

4) Educational programmes in terms of content reflect the requirements of the State Educational Standard and are aimed at the formation of basic and professional competencies in accordance with the mission, goals and expected learning outcomes.

5) The assessment of educational achievements of students is determined and approved, which is carried out according to the point-rating system with credit technology of education.

6) The employment rate for 5 years remains consistently high, has a positive trend, which indicates the demand for graduates in the labor market. Employment for 5 years averages 91.3%.

7) The college is fully provided with qualified teaching staff (89 full-time teachers). It has a personnel policy, the qualifications of teachers meet the qualification requirements of the EP (the total categorization is 71.9%, the share of the first, highest category and masters is 56.1%). Advanced training is aimed at obtaining knowledge on innovative learning technologies with the introduction into the educational process. The personnel potential of the college owns modern pedagogical technologies and methods.

8) Agreements and memorandums of cooperation were concluded with 24 medical organizations in Nur-Sultan.

9) Wide coverage of teaching and research activities of teachers and students - 41.9%. There are 24 scientific circles under the guidance of teachers (Order on educational and research activities of students and teachers No. 790 of November 20, 2020, certificates, publications) - <https://cloud.mail.ru/public/RfWj/adNv17kJb>

10) The college has an appropriate material and technical base, which is systematically updated with modern teaching equipment, including simulation, information and interactive software, which ensures the implementation of all EPs. Systematic modernization of the MTB college, including information and library resources, in accordance with modern requirements.

There is a Regional Simulation Center equipped with modern simulation equipment. On the basis of the Center, students pass an independent assessment of the stations, sections of knowledge, the WorldSkills in Nur-Sultan 2019, 2020 City Championship, the WorldSkills in Nur-Sultan 2021 Republican Championship are held.

11) The college has a system for monitoring the evaluation of educational programmes, focused on the satisfaction of teachers, employers and students with the quality of the provision of educational services.

12) The College has determined places for clinical practice in all areas of nursing in accordance with the European Directives and the State Educational Standard of the Republic of Kazakhstan, the terms and content of production (clinical) and professional (pre-diploma) practices have been determined, and the learning environment and conditions in the mandatory bases for the passage of production practice contribute to the formation of professional competencies and practical skills. Production and professional (pre-diploma) practices are carried out in 28 MOs on the basis of a cooperation agreement, including within the framework of the concept of dual training, under the guidance of mentors (mentors).

13) Providing an accessible college learning environment for individuals with special educational needs;

14) Active participation of teachers and students in events and professional competitions of the city, republican and international levels - <https://cloud.mail.ru/public/RfWj/adNv17kJb>.

Description in the self-assessment report is sufficiently completed and up-to-date in terms of the number of students, teachers, administration, selection and admission information, learning outcomes, knowledge and skills assessment results, financial information, development and improvement plans, etc.

The report is submitted to ECAQA in a finalized form, with data adjusted according to the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and diagrams are referenced in the text and are consecutively numbered.

The quality of the self-assessment report served as the basis for moving on to the next stage of the accreditation procedure - external assessment. The experts plan to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e. verification of quantitative and qualitative indicators.

3. Description of external expert evaluation

External expert work within the framework of institutional assessment collegewas organized in accordance with the Guidelines for the external evaluation of ECAQA educational institutions (approved by the order of the Director General of the National Institution "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 dated February 17, 2017) and according to the programme approved by the ECAQA Director General Sarsenbayeva S. FROM. and agreed with the director of the college Sarzhanova Akbala Nurseitovna. Dates of the visit to the organization: 22.12. - 24.12.2021

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of the accreditation standards.

The sequence of the visit within 3 days is detailed in the Visit Programme (hereinafter referred to as the programme), which is located in the documentation of the accreditation center and in Attachment 3 to this report. The programme is proof of the implementation of all planned activities within the framework of an external expert evaluation.

The participation of a foreign expert* Oleinikova Tatyana Anatolyevna, Ph.D. in Pharmaceutical Sciences, Head of the Educational Quality Management Department of the Educational and Methodological Department, Associate Professor of the UEF Department "Kursk State Medical University" is provided on the zoom platform (video recordings are archived in the accreditation body).

To obtain objective information, the members of the EEC used the following methods and their results:

- ✓ interviews with management and administrative staff - a total of 16 people;
- ✓ interviews with students - 250 people, including foreign ones (Mongolia);
- ✓ website exploration www.hmc-astana.kz;
- ✓ interviewing 6 employees, 44 teachers;
- ✓ questioning of teachers and students - 48 and 200, respectively;
- ✓ observation of student learning: visiting
- ✓ *4 practical lessons* -

1) "Nursing", qualification "General practice nurse", course 1, 113 m/i, subject: Anatomy. Topic: "Arteries and veins of a large circulatory circle. Lymphatic system », Lecturer: Musazhanova Mayra Kasymkhanovna;

2) "Medicine", qualification "Paramedic", course 1, 111 e/i, subject: Microbiology and virology. Topic: "Pathogens of viral infections. Special and general preventive measures for acute respiratory viral infections, hepatitis, oncovirus infections". Lecturer: Yeshetova Tabiya Sygiralykyzy;

3) "Nursing", qualification "Nurse of General Practice", course 1, 114 m/i, subject: Psychology. Topic: " Communicating with patients with anxiety, fear, and phobias ". Lecturer: Kulahmetova Raya Makhanbetkyzy;

4) "Obstetrics", qualification "Obstetrician", course 1, 111 a / i, subject: Physiology. Topic: " Physiological properties of the heart muscle ". Lecturer: Rakhmanberdiyeva Zulfiya Kalzhankyzy;

- ✓ *4 theoretical lessons*:

1) "Laboratory diagnostics", qualification "Medical laboratory assistant", course 1, 111 lab/d, subject: Latin. Topic: "Construction of a clinical term. Names of diseases and pathological processes".

Lecturer: Mayra Omarovna Zhakupova;

2) "Nursing", qualification "General practice nurse", course 1, 112 m/i, subject: Self-knowledge (optional). Topic: "Spiritual revival in modern Kazakhstan: the programme" Ruhani zhangyru ".Lecturer: Zhanna Serikovna Karabaeva;

3) "Nursing", qualification "Nurse of General Practice", course 1, 11 m/i, subject: History of Kazakhstan. Topic: " Development of medieval science in Kazakhstan ". Lecturer: Suleimenova Sarah Nurseytovna;

4) "Nursing", qualification "Nurse of General Practice", course 1, 12 m/i, subject: Russian language. Topic: "Ethnic problems of the appearance of cyborgs. The use of terms and general scientific vocabulary. Lecturer: Dzholdinova Kaliya Kolebekovna.

✓ review of resources in the context of the implementation of accreditation standards: 2 practice/clinical training bases were visited, including SPE on REM "City Ambulance Station" of the Nur-Sultan City Akimat, SPE on REM "City Polyclinic No. 5" of the Nur-Sultan Akimat city, video confirmation was also provided from the following bases: SPE on the REM "Multiprofile City Children's Hospital No. 2" of the Nur-Sultan City Akimat, SPE on the REM "Multiprofile City Hospital No. 1" of the Nur-Sultan Akimat, SPE on the REM "Multiprofile Medical Center» Nur-Sultan Akimat, LLP "Training and Clinical Center "Stomatology", LLP "TerraPharm", where training is provided in 7 (number) educational programmes with the participation of 89/3 full-time teachers / part-time teachers;

✓ study of educational and methodological documents in the amount of 71 units. both before the visit to the organization and during the visit to the departments (the list of documents examined is in Attachment 2).

On the part of the staff of the accredited college, the presence of all persons indicated in the visit programme and according to the lists of interview sites and interviews was ensured (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

No.	FULL NAME.	Position
1	Sarzhanova Akbala Nurseitovna	Director
2	Kadysheva Irina Vladimirovna	Deputy director for educational and production work
3	Akhmet Kulsharipa Ybykhanovna	Deputy director for teaching and educational work
4	Tleuzhanova Asemgul Beisembaevna	Head of department for methodical work
5	Shokeyeva Aigul Sabyrtaevna	Head of practice
6	Kaisaeva Aigul Aitmukhamedovna	Head of the department for organizing the educational process
7	Akbergenova Akmaral Ibraimzhanovna	Head of the department "Medicine", "Laboratory diagnostics", "Dentistry", "Pharmacy"
8	Artysheva Ryskul Kayyrzhanovna	Head Department of Nursing
9	Tukanaeva Saule Satybaldievna	Head Department of Applied Baccalaureate
10	Kulmukanova Sauya Kokashovna	Head department of "Sisterhood"
11	Markhanova Nadezhda Tileugabylovna	Head department of the defense industry and simulation center
12	Abildinova Galia Sultangalievna	Head of Information Technology Department
13	Iranova Ainar Iranovna	Lawyer
14	Zhuparbayeva Aigerim	Human Resources Manager
15	Suleimenova Sara Nurseitovna	Chairperson of the CMC of general humanitarian and socio-economic disciplines
16	Karabaeva Zhanna Serikovna	Chairperson of the Central Committee of General Professional Disciplines
17	Teslina Galina Nikolaevna	Chairperson of the Central Committee of Special Disciplines No. 1
18	Anarova Ainash Abdunabievna	Chairperson of the Central Committee of Special

		Disciplines No. 2
19	Kulakhmetova Raya Makhambetovna	Psychologist
20	Buranbayeva Madina Emeshovna	Library manager
21	Khamzina Zhibek Tlektsovna	Chief Accountant
22	Azhimov Talgat Adilkhanovich	Head of economic service
23	Aldabergenova Altyn Nakupbekovna	commandant
24	Berdibay Saparbek	Student Parliament President
25	Orazbaev Murat Bekaidarovich	Employer, SPE on REM "City ambulance station"
26	Kulusheva Gulnar Erezheevna	Employer, Multidisciplinary City Children's Hospital No. 2
27	Baiserkina Dinara Satzhanovna	Employer, SPE on REM City Polyclinic No. 6
28	Tsepke Anna Borisovna	Employer, SPE on REM "City Center for Phthisiopulmonology"
29	Tuleutaev Mukhtar Yesenzhanovich	Employer, SPE on REM "Multipurpose Medical Center"
30	Abduov Marat Karsybekovich	Employer, SPE on REM Multidisciplinary City Hospital No. 1
31	Kuanysheva Aigul Shalabaevna	Employer, SPE on REM "City Polyclinic No. 7"
32	Tabuldina Altynshash Zhumashevna	Employer, SPE on REM "City Polyclinic No. 5"
33	Kenzhebaeva Saule Kenzhetaevna	Employer, State Institution "Specialized Children's Home"
34	Esentayeva Elmira Akniyazovna	Employer, ECC Dentistry LLP

Thus, when implementing the programme activities, namely, following the results of an interview with the director, with the academic leadership of the college, heads of structural divisions, members of the Pedagogical Council, in interviews with students and teachers, compliance with the criteria of standard 1 was established.

All participants in the educational process know the mission of the college, took part in the formation of proposals for the formulation of the mission, while the mission was brought to the attention of stakeholders through the website, social networks, newsletters to medical organizations.

Reviewed: a long-term development plan for 2016-2020, a strategic plan for the college for the period from 2018 to 2022, including such areas as the institutional development of the college, the effective use of human resources, the digitalization of the educational process, the modernization of MTB, the development of a mentoring school, the development of international cooperation and social partnership. This confirms the fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects of the organization. From interviews with students, it was found that at the beginning of the academic year, teachers inform about the mission, vision, work plans of the educational organization, inform students where to get the necessary information about the educational programme, about teachers, about the bases of clinical training.

The documents of the organization contain work programmes, syllabuses, EMCD, where the goal, the end results of training, the basic and professional competencies formed, the integration of practical and theoretical components, and independent work are taken into account. Compliance with SCES and standard requirements was established.

Attending a practical lesson on the topic "Integrated Management of Childhood Illnesses", the number of hours is 4, the experts received convincing evidence that the training is carried out according to the plan, at the beginning of the lesson the teacher announces the objectives of the lesson, the relevance of the topic, students work in small groups, answer tests, receive feedback from the teacher, have the opportunity to improve their IMCI skills. The college ensures compliance with ethical aspects in the implementation of the educational programme, as the experts studied the code of ethics (approved on January 28, 2021), the student's code of honor (approved on August 29, 2016) and during the interview, the students answered that they were informed about the content of these documents.

When attending a practical lesson on BLS, 8 hours long, and talking with students, the experts saw that the organization promotes the development of professional competencies of college graduates, including on simulation equipment. At the Regional Simulation Center, students are trained in Basic Cardiopulmonary Resuscitation on simulation equipment with practical skills developed to automaticity and assessment of resuscitation skills during CPR on computerized simulation robots, AMBU phantoms in an automated format. At the same time, students form and deepen their theoretical knowledge, develop communication skills.

An analysis of educational activities showed that the scientific basis and all the achievements of science in advising disciplines were taken into account, additions were made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

Examination of test tools (600 tests, 50 tasks, 50 checklists, 20 scenarios, graphic structures, tickets for the Objective Structured Clinical Examination (OSCE), test materials for midterm assessment) showed that the college has implemented an appropriate assessment policy, which allows you to comprehensively assess the educational achievements of students.

In interviews with students, ECAQA experts asked questions: about choosing an educational institution for admission, about assessment methods, about informing students about assessment criteria. During the interview, the students spoke about the forms of assessment on the credit technology of education, about receiving regular feedback from teachers, about the completion of their thesis. The students confirmed that they are aware of the assessment criteria for the current, intermediate certification, students are satisfied with the training, teaching and assessment methods. Thus, compliance with standard 3 is established.

During the visit to the organization, a meeting was held with the director of the college Sarzhanova Akbala Nurseitovna. During the interview, an overview presentation about the college was presented, which reflected the mission, visions, licenses (educational activities, accreditation), history, specialties, existing buildings, hostel, organizational structure, personnel policy, directions of strategic development, increasing the potential of teachers, the contingent of students in in the context of specialties, academic performance, quality, graduation and employment, educational process, career guidance, work of the advanced training department, achievements, sources and amount of funding in the context of programmes. As well as existing problems and solutions.

The following questions were asked: Does your college have a Supervisory Board. What gives it to the college, positive and negative aspects? Question regarding the advanced training department: For several years, your college has been conducting advanced training not only for paramedical workers, but also for doctors, including internships abroad. How beneficial is this for the college and is there a negative side, since this is not typical for medical colleges, and you are not part of universities, that is, you are not a branch or division? What are the difficulties with foreign students? Director of the college Sarzhanova A.N. gave an exhaustive answer to all questions, which was confirmed by studying the documents.

A meeting was held with Irina Kadysheva, Deputy Director for Educational and Practical Work (EPW), Irina Vladimirovna Kadysheva, Chief Accountant Khamzina Zhibek Tlektsovna, Ainar Iranovna Iranova, lawyer, Sauya Kokashevna Kulmukanova, Artysheva Ryskul Kairzhanovna, Saule Satybaldinovna Tukanaeva, Galina Nikolaevna Teslina, Chair of the CMC, and Galina Nikolaevna, Chair of the CMC Anarova Ainash Abdunabievna.

The Commission was satisfied that there was a documentation system in place that transparent and accessible to all faculty and staff, and includes documents such as the Strategic Plan, annual operating plans, annual reports, staffing, organizational structure, regulations of departments, contracts with faculty and students, personal files of faculty, staff development plan, contracts on international cooperation and educational and methodological documentation (work programmes, working curricula, syllabuses, magazines, a catalog of elective disciplines), assessment tools (checklists, statements), certificates. Demonstration of electronic resources of educational programmes, distance learning platform Platonus, electronic journal was held.

A review of the website showed that its pages contain the documents necessary for students: a guidebook, internal regulations, the procedure for living in a hostel for students, a schedule of classes and exams, schedules for training and production and undergraduate practice, an E-library, an

Automated Information System (AIS) "Platonus", algorithms of work in the AIS "Microsoft teams", regulations, news and information about the history of the college, for the applicant, about educational programmes, about public services, about the life of the college, about anti-corruption policy, about the research work of students , about social support for students, about professional development, which is regularly updated. This information was obtained during an interview with the Deputy Director for Educational Work (EW) Ybykhanovna Akhmet Gulsharipa.

Conversation with Kadysheva Irina Vladimirovna, head of the MMR department Tleuzhanova Asemgul Beisembaevna, **head of practice Shokeyeva Aigul Sabyrtaevna, executive secretary of the selection committee in 2019 and 2020, Akbergenova Akmaral Imbraimzhanovna**, Head of the Department of Information Technology Abildinova Galiya Sultangaliyevna and HRMD manager Zhuparbayeva Aigerim included such issues as: the procedure for the recruitment and selection of teachers, employees when hiring; Development of professional competencies of teachers; Certification of teaching staff; Methods for selecting students for medical specialties; Methods of career guidance; Methods of personnel motivation; Involvement of practical health care professionals in the implementation of the educational programme (EP); Information platforms used in the educational process; Advanced training of teaching staff on the methodology of scientific research. The answers allowed the experts to learn about approaches to attracting employees of clinical sites for teaching (there are 3 such part-time teachers for the 2021-2022 academic year), about the strategy and tactics for recruiting students for EPs, information support of the educational programme,

There was a demonstration of teaching methods used in educational programmes applying for accreditation. This presentation was made by the head of the Department for Educational and Methodological Work (EMW) Tleuzhanova Asemgul Beisembaevna and an interview with teachers on teaching methods in the context of compliance with the level of technical and vocational education (TVE) and post-secondary education and disciplines of educational programmes.

Interview with 44 full-time teachers showed that there are both successes and difficulties, for example, when undergoing clinical practice at some clinical sites (admission of students to equipment, to patients).The experts received answers about the professional development programme for teachers, the financing of this training, whether teachers have certification in teaching methods, about certification of teaching staff, about social support for teachers, about measures to motivate and stimulate teachers, about the distribution of the teaching load, about the development of pedagogical competencies of young teachers. The teachers are satisfied with the organization of the educational process, the material and technical base of the college, and the building up of the pedagogical potential of the teaching staff.

On the same day, the experts studied the materials on the admission of students and the selection of teachers and found compliance with standard 4.

In order to verify the data of standard 5, external experts received an opinion on the personnel policy and approaches to the development of the pedagogical competence of teachers, motivation to work with students, the implementation of a tutoring system, a mentoring school, a mentoring system and training under the mentor training programme. The experts noted that teachers initiate research topics for students within the framework of scientific student circles, stimulate the need for additional training and independent work with the search for scientific information, literature, medical documentation.

During the visits to clinical sites, where experts conducted a survey of resources, their compliance with training programmes, accessibility for teachers and students, how modern this equipment is and meets the needs of students and practical health care.

The experts obtained evidence of the fulfillment of standard 6, as well as validation of the information of the self-assessment report (during the visits to the clinical sites, the experts talked with students CTE had internships, with mentors of clinical practices, got acquainted with the workplaces of students during the internship).

In order to validate the implementation of the data of the self-assessment report and obtain evidence of the quality of the programmes, interviews were conducted with students in the specialties: "Nursing" (applied bachelor of nursing), "Nursing" (general practice nurse), "General Medicine", "Obstetrics", "Laboratory diagnostics", "Pharmacy", "Dentistry".

250 people participated in offline interviews with students. Foreign expert Tatyana Oleinikova (Kursk State Medical University, Russian Federation) participated in an interview with students remotely on the ZOOM platform. Students actively answered the questions of ECAQA experts: about the mission of the college, about satisfaction with the educational services provided, the material and technical support in the college, namely, simulation equipment, information and library resources, about satisfaction with teaching methods and qualifications of teachers, about the use of simulation equipment in the classroom and information technology, communication with teachers, satisfaction with academic support, on participation in college events, on student self-government, on the organization of clinical practice, on the choice of elective disciplines, on conducting a survey among students, on providing a hostel for students, on awareness in the educational process. During the interview, the students spoke about the forms of assessment on the credit technology of education, about receiving regular feedback from teachers, about the completion of their thesis. on participation in college events, on student self-government, on the organization of clinical practice, on the choice of elective disciplines, on conducting a survey among students, on providing a hostel for students, on awareness in the educational process. During the interview, the students spoke about the forms of assessment on the credit technology of education, about receiving regular feedback from teachers, about the completion of their thesis.

In general, students are satisfied with the training, teaching and assessment methods, clinical practice, simulation equipment of classrooms and classrooms, library and information resources, they purposefully entered this organization, as they believe that the college has good material and technical resources, image and international relations, high employment rate in the capital.

The students showed their commitment to the organization of education, were active in answering the questions of external experts, demonstrated their judgments on the organization of education, assessment of their skills, advisory support, answered the questions of a foreign expert Tatyana Anatolyevna Oleinikova. The experts studied the students' documents (personal files, portfolios, student assessment results, questionnaire results, certificates, diplomas, test books, theses, research papers).

Interviews with 8 heads of multidisciplinary hospitals and city polyclinics, the chief paramedic of the State Emergency Medical Service, chief nurses of hospitals and polyclinics, heads of pharmacies and laboratories in the amount of 15 people were conducted in the mode online and included such questions as: knowledge of the mission of the college, participation in the development of the mission and proposals in the strategic plan, in the work of advisory bodies, satisfaction with the basic and professional competencies of students and graduates, participation in student learning through mentoring, providing mentors and students with the necessary resources for practical training and the formation of clinical thinking, methods of interaction with the college, clinical practice, distribution and employment of graduates upon completion of college education. Employers noted high satisfaction with the competencies of graduates.

A review of the resources showed that they correspond to the goals and objectives of educational activities, so two clinical bases of the SPE on the REM "City Ambulance Station" of the Nur-Sultan Akimat, the SPE on the REM "City Polyclinic No. 5" of the Nur-Sultan Akimat, also video confirmation was provided from the following bases: SPE on REM "Multiprofile City Children's Hospital No. 2" of the Nur-Sultan City Akimat, SME on REM "Multiprofile City Hospital No. 1" of the Nur-Sultan Akimat, SME on REM "Multiprofile Medical Center" Nur-Sultan Akimat, LLP "Training and Clinical Center "Dentistry", LLP "TerraPharm". Teachers provide a collegial and ethical relationship with the medical staff, the management of clinical sites to achieve the final results of student learning. Sufficient number of subject patients provided, modern equipment and on clinical bases, the accessibility of students to patients and resources is noted, and employees CTE act as mentors (mentors) ensure quality internships in compliance with ethics and deontology. Before starting the relevant discipline of the educational programme, the student receives a syllabus from the teacher and knows what skills he should acquire and develop during the training.

On the same day, experts reviewed the resources: the material base of the college, the total number of classrooms - 29, laboratories - 6, the Regional Simulation Center, the library, the first-aid post, the hostel. There is IT equipment in classrooms and offices (internal and external video

surveillance, interactive whiteboards, laptops, monitors). A review of the resources showed that they correspond to the goals and objectives of the educational programmes. Thus, compliance with standard 6 is established.

On the last day of the visit, a meeting of the members of the EEC was held at the college following the results of the external evaluation. A final discussion of the results of the external evaluation of the college, the study of documents, the results of interviews, interviews, and questionnaires was held. EEC members have begun drafting the final report of the EEC. Generalizations of the results of the external evaluation are made. The experts individually completed the "Institutional Quality Profile and Criteria for External Evaluation of the College for Compliance with the ECAQA Accreditation Standards". No comments were made by the EEC members. Recommendations for institutional improvement were discussed and the final open vote on recommendations for the ECAQA Accreditation Council for an accreditation period of 5 years was held by the Chairperson Gulnara Sitkazinova Kinzhitaevna.

Comfortable conditions were created for the work of the EEC, access to all necessary information and material resources was organized. The commission notes the high level of corporate culture of the college, the high degree of openness of the team in providing information to members of the EEC.

At the end of the programme of the visit, the Chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of an external assessment as part of institutional accreditation.

4. The results of the survey.

ECAQA observer from 21 to 23 December 2021 an online survey was conducted on the resource <https://webanketa.com/>.

Student survey includes 39 questions.

According to the results of the survey of students, it was found that 94% of the respondents would recommend studying in this educational organization to their acquaintances, friends, relatives. 93% of respondents strongly agree on the question "Programme leaders and educators are aware of student concerns related to college education." In response to the question "Programme managers and teachers involve students in the work of advisory bodies (methodological council, pedagogical council, committees of educational programmes)", students wrote "always" - 90.5%, but 3% of respondents do not know about it. In general, 96.5% of students are satisfied with the conditions and equipment of the classrooms and classrooms of the college. Regarding the creation of conditions for rest and nutrition of students (rest rooms, benches / gazebos on the territory, buffet-dining room) in between classes 90, 5% strongly agree. According to 92.5% of the students surveyed, they fully agree that office equipment (computers, laptops, printers) are available for students in classrooms and practice bases. Teachers provide students with methodological and didactic materials, additional literature to prepare for classes - 95.5% of respondents fully agree with this. Respondents CTE answered this question negatively - 0.5%. 93.5% of students strongly agree that the college has access to student participation in research work. 95.5% of students are fully satisfied with library resources, 4% are partially satisfied. Satisfied with access to electronic educational resources - 94%, partially - 4.5%. The availability of medical services for a college student was assessed by the respondents as follows - 95% are completely satisfied, 5% are partially satisfied. 95% of students are completely satisfied with the activities of mentors, 4.5% are partially satisfied, 0.5% are not satisfied. According to the majority of students surveyed, teachers and college staff treat students with respect - 97%, disagree with this statement - 0.5%. The college has and implements social support programmes for students - 97.5% of students answered in the affirmative, 2% of students have not heard of such programmes. To the question "Are there a student career counseling service in the college" - 96.5% answered that there is such a service, 3% did not hear about it or doubted the answer. The educational organization has established a system of self-study for students - 91% fully agree with this, but 8.5% of respondents partially agree with this. The majority of respondents (99.5%) rated the organization of training on the bases of practice excellently and well. There is sufficient time for hands-on learning (management and care of patients, nursing rounds, work in laboratories, etc.) - 95% and 4.5% of respondents strongly agree or partially

agree with this, respectively. The schedule of classes completely satisfies the respondents (91.5%), partially - 7.5%. Fully satisfied with the assessment methods - 96% of students, partially - 4%. The content of the educational programme (list of disciplines) in the chosen specialty fully meets the expectations of 97% of students. Teachers in the classroom use active and interactive teaching methods - 96% answered "regularly", 3.5% answered "sometimes", 0.5% - "rarely". To the question "How often is the teacher late for the beginning of the class?" - 96% of respondents answered that there was no such thing, 4% - "sometimes". The students answered that constantly after the end of classes, the teacher conducts feedback (listens to the student's opinion, conducts a mini-questionnaire, work on mistakes) - 93.5% of respondents, sometimes - 6% of students. 97.5% of the students surveyed believe that the teacher (mentor, curator) of the college is an example for me as a professional doctor, a person (ethics, communications, appearance, speech), but they completely disagree with this statement - 1.5% of respondents and 1% wrote that "not all college teachers are role models for me." 96.5% of respondents believe that there is a sufficient number of patients to carry out practical activities in the chosen specialty. I like to study at this college - 96.5% of students, satisfy relationships with fellow students, colleagues, medical staff answered "completely" - 97.5% of respondents. To the question "Have you personally experienced a negative attitude of teachers?" - 94% of students answered "no", 4.5% of students wrote - "it happened, deservedly" and "yes, unfairly" - 1.5%. Fully satisfied that they study in this college - 96%. College leadership is available to students - 99.5%. At present, 62.5% of students are engaged in a scientific circle. 98% of respondents are completely sure that the college allows them to acquire the necessary knowledge and skills in their chosen specialty.

In general, 95% of respondents are satisfied with the organization of teaching in the college, and 4% are partially satisfied. 99% of students are satisfied with the work of the EEC. The majority of students (92%) believe that it is necessary to accredit the college and educational programmes. At the same time, 90% of the students surveyed were involved in preparations for college accreditation.

Thus, about 96% of the students surveyed are satisfied with the organization of education, teaching methods, relationships with teachers and expectations from studying in college.

The survey of teachers included 26 questions of the questionnaire. Questionnaires were sent to 48 teachers (89 in total), the number of respondents was 48, while 18.75% had a teaching experience of up to 5 years, 12.5% - up to 10 years, 68.75% - more than 10 years.

According to the results of the survey, 97.92% of respondents are completely satisfied, and 2% are partially satisfied with the organization of the educational process in college; in the opinion of 100% (strongly agree) that the college respects ethics and subordination in relations between colleagues, teachers, management; 97.92% of respondents are completely satisfied with the organization of labor and workplace, and 2.08% partially agree with this; 97.92% completely agree that there is an opportunity for career growth and development of teacher competencies in the organization, and 2.08% completely disagree with this; have the opportunity to engage in scientific work and publish the results of research - 97.92%; Satisfied with wages - 97.92% of respondents; Satisfied with the work of the HR service - 97.92%; studied at professional development courses less than 1 year ago - 37.5%, during this year - 54.17%, more than 3 years ago - 6.25%; about 81.25% of respondents are completely satisfied with the microclimate in the team of the department/department/department/department where they work and are quite satisfied with 16.67% of those CTE answered the questionnaire; in college they have the opportunity to realize themselves as a professional in their specialty - 97.92% answered that they completely agree; 93.75% fully agree and 4.17% partially agree that students have a high level of knowledge and practical skills upon completion of the training programme; timeliness of fulfillment of applications for the purchase of methodological and didactic materials, office equipment, stationery to ensure the educational process in the organization is noted by 97.92% of respondents; the organization of education supports my participation in conferences (international, republican) - by paying for travel, travel, registration fee - 83.33%, for self-financing - 4.17%; 91.67% of respondents answered that students have free access to patients at clinical sites and all conditions for improving their practical skills, and 6.25% answered that they partially agree with this statement.

During lectures with teachers, there are all kinds of methodological materials (syllabuses,

cases, control and measuring materials, magazines, EMCD, etc.); teachers pay more attention to the practical part of student learning (73%); 87% of those surveyed are student mentors; educational organizations implement social support programmes for teachers - 91.6%; according to 85.42% of respondents, college leaders systematically listen to their opinions regarding issues on the educational process, research, practical work, but 12.5% answered that sometimes; 77.08% of respondents assess their professional level as high; 66.67% of the teachers surveyed mainly use lectures as a method of teaching, 70.83% - oral discussion of the topic, 58.33% - problem-oriented and 70.83% - interactive learning and work in small groups - 77.08%; 83, 33% use tests; 100% fully agree that this survey is useful for developing recommendations for improving key areas of activity of college and its educational programmes.

Thus, about 97.92% of the teachers CTE answered the questionnaire were satisfied with the organization of the educational process in college, most use a variety of teaching and student assessment methods, harmoniously combining teaching and mentoring, providing students with the necessary teaching materials and a sufficient number of patients at the practice bases.

The results of the survey generally demonstrate satisfaction with the educational process, the resources of the clinical base, the competencies of teachers, and also indicate the existence of a centralized management of educational programmes.

5. Analysis for compliance with accreditation standards based on the results of an external assessment SPE on REM "Higher Medical College" of the Nur-Sultan Akimat.

Standard 1: MISSION AND END OUTCOMES

Evidence of Compliance:

The documents: Strategic plan for the development of the college for 2018-2022, Minutes of the Teachers' Council, Minutes of the Supervisory Board, Code of Ethics, Internal Regulations, questionnaires, QMS work plan, the official website of the college www.hmc-astana.kz.

1.1 Mission Definition

The College has a clearly defined Mission. Stakeholders took part in the discussion of the Mission. The text of the mission is posted on information stands, in information booklets for applicants, in student guides, as well as on the college website www.hmc-astana.kz. Implemented "Code of Business Ethics" and "Internal Rules". College Strategic Development Plan for 2018 - 2022 corresponds to the stated mission and ensures the achievement of the set goals in the field of education, is the basis for planning activities in all areas to obtain the expected results and includes 6 main areas.

1.2 Learning Outcomes

During the period of training and internships, students observe the principles of professional ethics in relation to teachers and medical workers, patients and their relatives. The college has developed and operates internal local documents "Rules of Internal Regulations", "Code of Business Ethics", "Agreement for the provision of educational services", "Code of honor of students", which reflect the obligations of students and the principles of professional ethics of students and teachers of the college.

The effectiveness of the EP in the formation of professional competencies is confirmed by the results of PA and IA, questioning of students, employers, employers' reviews. According to the results of the survey among students, 84% of respondents note complete satisfaction with the educational process, employers note a fairly high level of formed competencies among graduates.

Conclusions of the EEC according to the criteria. Out of 10 standards conform: completely - 7, significantly - 3, partially - 0, do not correspond - 0.

Standard 1: completed

Recommendations for improvement identified during the external visit:

1) To involve social partners and students more widely in the development, revision and updating of the Mission and updating educational programmes (1.1.2; 1.2.5).

Standard 2: EDUCATIONAL PROGRAMME

Evidence of Compliance:

The documents: working curricula, the operational plan of the college for 2020-2021, the schedule of classes, exams, Regulations on intra-college control, WTP, syllabuses, Cooperation agreements, work programmes for clinical practices, catalog of elective disciplines, EMCD, Regulations on LEC, Protocols of the methodological council, Order on SRW, Order on the appointment of supervisors of theses, Work plan of circles, Certificates of completion of training.

2.1 Model of educational programmes

The college has defined a model of educational programmes in accordance with the mission, goals and expected learning outcomes. Effective methods of teaching and learning based on modern principles of learning are identified and used, which stimulate, prepare and support learners and ensure that they become responsible for their learning process. The college, in the implementation of all EPs, observes the principles of equality for all students, regardless of nationality, gender, religion, language of instruction, age of students. In the educational process, innovative technologies are used (critical thinking, case methods, role-playing games, project method), simulation technologies, "standardized patient", clinical scenarios.

2.2 Structure, content and duration of the educational programme

The college defines the content, volume and sequence of courses and components of the EP to ensure consistency between the various disciplines, and integration of horizontal and vertical disciplines is provided in the EP. The content of the EP in the preparation of specialists provides for the study of general educational and integrated into the basic and professional modules of general humanitarian, socio-economic, general professional, special disciplines. Basic and professional modules include modules of a mandatory component and an optional component. The catalog of the elective component is determined by the college, considered at a meeting of the pedagogical council (minutes No. 6 of 06/30/2021). In order to fully reveal the individual abilities and needs of students, the following electives are included in the EP - self-knowledge (36 hours), professional foreign language, physical education (24 hours), the basics of entrepreneurial activity (36 hours) and electives - information technology in professional activities, research methods for diseases of the cardiovascular system, IMCI, UPM; Applied Bachelor's EP electives - Latin in medicine, professional English, communication skills, research methodology, nursing care for patients with coronavirus infection and others. The college determined the terms and content of production (clinical) and professional (undergraduate) practice. communication skills, research methodology, nursing care for patients with coronavirus infection and others. The college determined the terms and content of production (clinical) and professional (undergraduate) practice. communication skills, research methodology, nursing care for patients with coronavirus infection and others. The college determined the terms and content of production (clinical) and professional (undergraduate) practice.

2.3 Scientific method

The college has a wide coverage of students and teaching staff with research activities - 41.9%. The pedagogical potential of teachers is being built up at training seminars and master classes conducted by domestic and foreign experts on the topics "Best Clinical Practice", "Introduction to the Foundations of Evidence-Based Nursing Practice and Research in Nursing", "Training Trainers in Nursing Clinical Guidelines", "Methodology of scientific research", "Principles of research planning". A local ethics commission (LEC) has been formed, the "Regulations on the local ethics commission" has been developed and approved, information is posted on the college website.

In order to complete the thesis, the Regulations "Rules for the implementation and execution of the thesis" have been developed, which defines the procedure for completing the thesis (hereinafter referred to as the AR), the requirements for registration and the procedure for passing the test for borrowing the AR (anti-plagiarism). For the formation of research skills and the formation of scientific knowledge, the EP includes the modules "Biostatistics and presentation of the results of research work", "Principles of planning and conducting research in nursing", "Performance of the thesis",

"Evidence-based nursing practice". The college provides students with opportunities to study the basics of scientific methodology through the inclusion of the elective "Methodology of Scientific Research" in the EP, involving students in conducting or participating in small research projects to form the competence of PC-2: scientific approach and evidence-based nursing practice. In 2021, students of the EP ABD in the amount of 32 people successfully passed the Defense of theses - 100%.

2.4 General professional disciplines

The educational programmes define and include the achievements of general professional disciplines to form students' understanding of scientific knowledge.

2.5 Special disciplines

Professional competencies of students are formed in the study of special disciplines through simulation training in simulation rooms, in the simulation center, equipped with the necessary modern equipment, phantoms and dummies, as well as during the passage of TPP and teaching staff at the bases of the Moscow Region. Students have sufficient time in contact with the appropriate number and profile of patients of different ages at clinical sites. Students acquire the first experience of contact with a patient already in the 1st year of the 2nd semester at the industrial practice "Nursing Care for Patients". The EP allocates a certain number of hours for an elective component, which includes disciplines in priority areas of health care, taking into account national and regional needs. 79% of employers note a high degree of satisfaction with college graduates.

2.6 Management of the educational programme

The college has academic leadership and defined structural units responsible for the EP, which have the authority to plan, review and implement the EP.

2.7 Relationship with practice and the health system

For the organization of industrial training, the college has concluded 2 and 3-sided cooperation agreements with 28 MOs, identified as practice bases. The main practice bases are "Multiprofile city hospitals" No. 1, No. 2, No. 3, Multi-profile city children's hospital No. 1, No. 2, No. 3, Scientific Center for Traumatology and Orthopedics named after. academician Batpenov N.D., polyclinics No. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15 of the Nur-Sultan city, Multidisciplinary Medical Center. Dual training in the specialty "Nursing" has been introduced, memorandums have been concluded with the State Enterprise on the Right of Economic Use "Multi-profile City Children's Hospital No. 2", the SPE on REM "City Polyclinic No. 8", the State Enterprise on the Right of Economic Use "City Polyclinic No. 5". Student satisfaction with the organization of practices - 99.5%.

Conclusions of the EEC according to the criteria. Out of 15 standards conform: fully - 14, significantly - 1, partially - 0, do not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

- 1) to strengthen practice-oriented work on mastering professional competencies at all levels of the educational process (2.2.4);
- 2) expand work on the introduction of dual education (2.5.2);
- 3) include in educational programmes the study of elements of the foundations of scientific methodology.

Standard 3: ASSESSMENT OF STUDENTS

Evidence of Compliance:

The documents: Freshman guide, discipline checklists, discipline syllabuses, summary sheets, PA examination sheets, gradebooks, theoretical study journals, employer satisfaction questionnaire with the quality of graduate training, CMT, IA protocols, IA exam sheets for 2021, diploma defense protocols work for 2021.

3.1 Assessment methods

Evaluation of educational achievements of students is carried out according to the credit technology of education. Informing students about the assessment system begins at the college from the beginning of the academic year and at the beginning of each module through syllabuses, as well as through advice from teachers, curators, heads of departments, through information stands. The system of assessment operating in the college is presented. Students are informed about the evaluation criteria

for the current, intermediate certification, differentiated credit, at the stages of conducting the IA. Within three years, the success rate is 100%. AI is carried out with the participation of independent experts from among practical health care professionals. IA in 2021 was successfully passed by 232 students (TVE) in all specialties and 32 students of the applied bachelor's programme. According to the results of the EA from 2018 to 2021. there is a positive dynamic in the quality of academic performance from 89% to 95.9%. Based on the results of monitoring the results of TIP and teaching staff for 2018 - 2021. knowledge quality indicators increased from 88% to 98%. Satisfaction of consumers with the level of training of graduates - 79%.

3.2 Relationship between assessment and learning

Monitoring of the level of professional readiness of students is carried out in training simulation rooms, laboratories, simulation center. Certification of students in training practices is carried out at each lesson. Teachers use various types and forms of control, oral questioning, solving test tasks, situational tasks, demonstrating practical skills. OSCE (Objective Structured Clinical Examination) has been introduced - which allows you to objectively assess the practical skills of students with conditions close to realistic conditions.

The college uses assessment methods and practices that include student learning achievements, assessment of knowledge, skills that are comparable to learning methods, teaching and learning outcomes, which was confirmed by attending practical classes. Graduates show stable high results of theoretical knowledge and practical skills and are employed in the medical organizations of the capital. The employment rate for 5 years has a positive trend, which indicates the demand for college graduates in the labor market. An analysis of the employment of the 2020-2021 academic year shows that 91.3% of graduates are employed and employed, of which 1.1% entered universities. The quality of training in the college allows graduates to continue their education, both in the universities of the country and abroad.

EEC conclusions by criteria. Correspond from 5 standards: completely - 5, significantly - 0, partially - 0, do not correspond - 0.

Standard 3: completed

Recommendations for improvement identified during the external visit: No

Standard 4: STUDENTS

Evidence of Compliance:

The documents: Journal of acceptance of applications from applicants, report on the work of the admissions committee, orders for enrollment of applicants for the 2021-2022 academic year, orders for expulsion, protocols of the pedagogical council, orders for transfer to the budget, student research work plan for 2020-2021, Code honor of the teacher and student, certificates of the Ministry of Defense on employment, orders of the scholarship commission, personal files of students, AIS "Platonus", the work plan of the volunteer and debate clubs, diplomas, diplomas of students, the study of social networks.

4.1 Admission and selection policy

The policy of forming a contingent of students in the college is to admit, on the basis of a state educational order and on a paid basis, persons CTE have consciously chosen a specialty and scored the required number of points based on the results of the UNT and CT, entrance exams, in 2020-2021. based on the total score in compulsory and core subjects, as well as transfer and restoration, in accordance with the current regulatory acts of the Republic of Kazakhstan and the documented QMS procedure.

The college implements a transfer policy in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 20, 2015 No. 19 "Rules for the provision of public services "Transfer and restoration of students by type of educational organization" dated 05/22/2020 No. 218 as amended on 04/13/2021, Project No. 161. The transfer of students is carried out from one educational institution to another, including from a state order to a state order, from one specialty to another, from a paid basis to state order education or from one form of education to another. Supporting documents were submitted (Order No. 438 dated June 28, 2019, Order No. 437 dated June 28, 2019, Order No. 432 dated June 28, 2019, Order No. 68 dated January

24, 2020, Order No. 55 dated January 24, 2019. and etc.). College applicants take a psychometric test to determine aptitude as evidenced by student interviews and documented procedures.

4.2 Recruitment of students

The contingent of admission of students to the college corresponds to the human, material and technical resources and educational potential of the college: there is a sufficient classroom fund, book fund, information resources. The college, together with the Public Health Administration, monitors the needs of the capital's MO by direct request to the MO. According to the results of interviews with employers, the greatest need today is for nursing professionals with the qualifications of "general practice nurse", "applied bachelor of nursing" and "midwife". In this regard, the state order plan for the 2021-2022 academic year was approved by the Nur-Sultan Akimat for 250 places, taking into account the needs of the Moscow Region. In 2020, admission for 1 course was 450 people, in 2021, admission was 476 people. The contingent of students for the 2021-2022 academic year is 1131 people, of which 714 students (63.1%) were on a state educational order, 417 people (36.9%) were on a commercial basis. Of these, 851 students (75.2%) study in the state language, 280 people (24.7%) study in Russian, 14 foreigners (1.2%) study, orphans - 8 (0.7%), disabled people - 29 (2.6%), from large and low-income families - 319 people. (28.2%).

4.3 Advice and support for learners

Social and psychological support is provided for students, including socially vulnerable categories. Developed programme for adaptation of the 1st course to preserve the psychological health of 1st year students. The "Regulations on the social support of students" have been developed. Students studying on a paid basis are provided with social support in the form of a discount on tuition fees in the amount of 100%, 30%, 10%. By the decision of the pedagogical council, tuition fees were reduced by 100% - 1 student (Ergalieva Aizhan, 119th division, disabled, from an incomplete, large family), 30% - 6 students, 15% - 1 student, 10% - 4 students (Protocol of the pedagogical council dated March 29, 2019, November 27, 2019, September 1, 2020, November 26, 2020, January 28, 2021, August 31, 2021, orders).

College creates conditions for the realization of the creative abilities of students (24 circles of SRW, volunteer movement, "Student Parliament", club "Zhas kausyn", club "Sanaly yrpaq", "Jastar.KZ", debate club "SOZ SERGERI", debate club "Spark of Truth").

The employment of graduates for 2021 amounted to 91.3%, they entered the university - 1.1%, which is confirmed by certificates from the place of employment, confirmations from medical organizations at the request of the college, data from the State Center for Higher Education.

4.4. Student representation

The college has a student self-government with the aim of realizing the rights of students to participate in the management of the educational process, solving important issues of the life of students, developing their social activity, supporting and implementing social initiatives and is focused on the development of a comprehensively interesting student life. The representation of students in the advisory bodies and structural divisions of the college is represented by members of the Student Parliament of student self-government.

Conclusions of the EEC according to the criteria. Out of 14 standards conform: completely - 13, significantly - 1, partially - 0, do not correspond - 0

Standard 4: completed

Recommendations for improvement identified during the external visit:

- 1) to strengthen career guidance in the specialties of pharmacy, laboratory diagnostics and dentistry, taking into account the needs of the region (4.2.1);
- 2) wider use of elements of distance learning technologies in the programmes of continuous professional development of cadets (doctors, paramedical workers).

Standard 5: FACULTY

Evidence of Compliance:

The documents: Personnel policy, individual plans of teachers, personal files of teachers, job descriptions, a long-term plan for improving the qualifications of teaching staff, a report card, certificates, publications, certificates and diplomas.

5.1 Selection and recruitment policy

Personnel policy. Employment of teachers is carried out on the basis of the submitted resumes in accordance with the staffing table approved by the director and agreed with the Supervisory Board. This takes into account: education, work experience, length of service, qualification category.

The college is fully provided with qualified teaching staff. The qualifications of teachers meet the licensing requirements. The number of teaching staff is 92 people, including full-time - 89 (96.7%), the number of part-time workers from practical health care - 3 people. Of the full-time teachers, 2 (2.25%) have the degree of candidate of medical sciences, 36 (40.4%) have the highest and first qualification categories, 3 (3.37%) are teachers-researchers, and expert teachers - 1 (1.13%), teachers-moderators-1 (1.13%), the second category - 13 (14.6%), the number of masters - 10 (11.2%), bachelors of nursing - 19 (21, 3%).

5.2 Staff and Faculty Development Policy

Academic staff meets modern educational requirements. The personnel potential of the college owns modern pedagogical technologies and methods. Teachers exchange experience, improve their professional skills, participate in various events: professional competitions, scientific and practical conferences, olympiads, which is confirmed by certificates and publications. Monitoring of satisfaction with the quality of educational services provided by teachers is carried out by studying the opinions of consumers - students through a survey. There is an individual teacher development plan, a long-term plan for advanced training, 88 teachers completed advanced training courses for the 2017-2018 academic year, 71 teachers for the 2018-2019 academic year, 63 teachers for the 2019-2020 academic year, and 67 teachers for the 2020-2021 academic year.

Conclusions of the EEC according to the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

1) continue to work on attracting teaching staff with an academic master's degree.

Standard 6: EDUCATIONAL RESOURCES

Evidence of Compliance:

The documents: Cooperation agreements, Order on training under the Mentor Training Programme, mentorship certificates, Platonus AIS, summary book, inventory book, account card file, electronic textbooks, Library Science programme, ICFER-Kazakhstan: Actualis Medicine, Actualis Education, Passports (certificates) of equipment verification, Dual training agreements, Technical equipment of the office, laboratories. Regulations on the department of advanced training with the Regional Simulation Center, Plan of work of the defense industry complex for the year, report for past years, journal of cadets, Diploma works of graduates, Agreements on international cooperation, Order on research and development.

6.1 Logistics

The college has modern material and technical resources to meet the educational needs of students: the college has an educational building - a 5-storey building with a total building area of 4927.4 sq.m. with an assembly hall for 100 seats, a canteen for 48 seats, a library with a total area of 160 sq.m. (a reading room for 32 seats, equipped with computers of the latest generation with access to the Internet and an electronic catalog, a student subscription, an art subscription, a book depository), a first-aid post - 1. There is a hostel, the total area is 2573.2 sq.m.

6.2 Resources for hands-on learning

There are 72 classrooms and auditoriums for practical and theoretical classes, including 8 educational laboratories, the Regional Simulation Center, simulation rooms - 2, assembly hall - 1, conference hall - 1, gym - 1, sports grounds - 1.

The equipment of the classrooms of special disciplines meets the requirements and averages 98%. The modernization of the material and technical base is taking place systematically. Clinical practice takes place in the Moscow Region in accordance with 28 Cooperation Agreements.

6.3 Information technology and library resources

The book fund is replenished annually. To automate library processes, the programme "Librarianship" was installed, the information system "ICFER-Kazakhstan" was connected: Actualis Medicine, Actualis Education. The book fund for 2021 is 70403 copies: educational literature - 55473 copies, of which in the state language - 29671 copies, electronic textbooks - 1910 copies, of which in the state language - 1201 copies. Every year the educational literature is updated.

The college has 3 classes of information technology, 30 multimedia classrooms equipped with interactive whiteboards and multimedia projectors, monoblocks and computers of the latest generation that are connected to a local area network, have Internet access, 2 mobile multimedia classes, a multimedia podium. The technical equipment of the college is represented by 242 computers, interactive whiteboards - 28 pieces, 4 screens on a tripod with multimedia projectors and 2 motorized screens with projectors. Provided access to wired and wireless Internet WI-FI, broadband Internet, connection speed changed from 40 Mbps to 100 Mbps. The automated information system "Platonus College" (digitization of the educational process) has been introduced into the educational process, the RMS is functioning,

6.4 Health research and scientific advances

On September 2, 2016, a 3-part Memorandum of Understanding was concluded on a long-term strategic partnership with JAMK and LAMK Universities of Applied Sciences (Finland) in the direction of health care and nursing development. In order to early involve students in the professional environment, 24 scientific circles operate under the guidance of teachers (Order on the educational and research activities of students and teachers No. 790 dated November 20, 2020). The total number of students involved in teaching and research activities is 474 teachers and students, which is 41.9%.

6.5 Exchange in education

On September 2, 2016, a 3-part Memorandum of Understanding was concluded on a long-term strategic partnership with JAMK and LAMK Universities of Applied Sciences (Finland) in the direction of health care and nursing development. Finnish experts held master classes in the Republic of Kazakhstan, where 21 college teachers studied. Within the framework of international cooperation, from 2016 to 2021, 2 teachers and 3 mentors studied abroad at the JAMK and LAMK Universities of Applied Sciences (Jyväskylä, Lahti, Finland). The college carries out international cooperation with Russia. In 2017, a Memorandum of Cooperation was concluded with the State Budgetary Professional Educational Institution "Sverdlovsk Regional Medical College" (Yekaterinburg, Russia).

Conclusions of the EEC according to the criteria. Comply out of 13 standards: fully - 9, significantly - 4, partially - 0, do not comply - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:

- 1) to complete the material and technical base for educational programmes Laboratory Diagnostics and Pharmacy (6.1.1.);
- 2) continue work on replenishing the library fund in the state language (6.3.);
- 3) within the framework of international cooperation, to provide for the development of academic mobility of students, teaching staff;
- 4) to involve students of the educational programme "Laboratory Diagnostics" (6.4) more widely in research work.

Standard 7: PROGRAMME EVALUATION

Evidence of Compliance:

The documents: Exam schedules, knowledge profiles, examination sheets, protocols of pedagogical and methodological councils, working curricula and educational and methodological complexes of disciplines, syllabuses, questionnaires "Satisfaction of employers with the quality of graduate training", "Satisfaction of students with educational services provided", questioning of students, employers, cadets ATD and simulation center, lists of retake exams, work logs, minutes of meetings of the CMC, work plan of the JMC.

7.1 Programme monitoring and evaluation mechanisms

Evaluation of educational programmes is carried out on the basis of the progress and quality of knowledge of students, monitoring data on the satisfaction of students, teaching staff and employers, as well as the achievements of students. The results of the quality of knowledge based on the results of the intermediate certification of students in groups, courses and specialties are considered at the end of each semester, 2 times a year at the pedagogical council.

In order to monitor the formation of professional competencies among students in graduate groups, annually 2 times a year, sections of knowledge and skills are carried out (in subjects submitted for independent assessment - by stations and testing) with subsequent analysis and corrective action by holding group and individual consultations according to the approved graphics. In the 2020-2021 academic year, the college's AI quality score was 95.9%. All graduates have successfully passed an independent assessment of knowledge and skills. When conducting a comparative analysis of the results of EA for 3 years, there is an increase in the quality of academic performance from 89% to 95.9%. The results of the evaluation of the EP are analyzed, considered at meetings of the CMC, the Methodological Council, the Pedagogical Council, decisions are made to improve the educational process.

7.2 Feedback from teacher and student

The college systematically collects and analyzes the results of feedback from teachers and students. The evaluation of the EP is carried out by monitoring customer satisfaction through questionnaires, interviews, sociological surveys. Questionnaires for students, teaching staff, employers have been developed. The analysis of student satisfaction monitoring is considered at the pedagogical council, and corrective actions are taken to improve the educational process as a whole.

7.3 Academic achievements of students and graduates

The achievements of students and graduates are presented, the analysis of monitoring the satisfaction of students is carried out. The analysis of students' educational achievements is used by the college for the subsequent planning of the educational process.

7.4 Stakeholder Engagement

The management and administration of the college exercises control and monitoring of the entire educational process, organizes activities for the evaluation of the EP, develops regulatory acts and regulations governing the implementation of the EP at all its stages, organizes an external audit, involves employers, teachers and students in the evaluation of the programme. Students are involved in the assessment of the EP: they undergo regular assessment of the current, boundary, final control of knowledge; participate in the survey on satisfaction with the educational process, student self-government and advisory bodies. At the end of the clinical / industrial practice, they give feedback on mentors, assess the working environment in the Moscow Region, and also take a questionnaire based on the results of passing a CP or TPP, CLES - an assessment. The college involves employers in the evaluation of the EP, involving them in the development of the EP, participation in meetings of collegiate councils, job fairs, reviewing educational and methodological material for IA, as independent experts during IA, mentors during clinical practice. Employers are surveyed. From the results of the survey, about 79% of employers note a high and good degree of satisfaction. Members of the Supervisory Board are involved in the management, evaluation of the EP and improvement of the EP.

Conclusions of the EEC according to the criteria. Comply out of 10 standards: fully - 9, significantly - 1, partially - 0, do not comply - 0

Standard 7: completed

Recommendations for improvement identified during the external visit: No

Standard 8: GOVERNANCE AND ADMINISTRATION

Evidence of Compliance:

The documents: the organizational structure of the college, the Quality Management System (ISO 9001:2016), information on financing and basic expenses for education, regulations on structural divisions, personal files of the administration, work plan of the QMS, work plan of the CMC, work plans of departments, protocols of the pedagogical council.

8.1 Management

The expert commission received convincing evidence that the organizational and staffing structure of the college corresponds to the Mission, management tasks and the Quality Policy.

The organizational structure of the college reflects the horizontal and vertical subordination of units.

The organizational structure of the college reflects the horizontal and vertical structure of units, which contributes to the achievement of the Mission, goals and objectives of the "Higher Medical College" of the Nur-Sultan Akimat. The organizational structure is presented: Director, Supervisory Board; Pedagogical Council; Methodological Council; Deputy Director for Educational and Industrial Work, Deputy Director for Educational Work; head of the department for the organization of the educational process; head of the department for educational and methodical work; departments by specialty; department of advanced training; accounting; department of human resources management; lawyer; administrative and economic department; department of information technologies; simulation center; library; archive; medical Center. The organizational structure includes administrative, managerial,

8.2 Academic leadership

The management bodies of the enterprise are its head, as well as the supervisory board. The management structure includes management (director, deputy directors) and heads of structural divisions of the college. The director of the college carries out effective management of human resources.

8.3 Training budget and resource allocation

The college has logistical resources to meet the educational and cultural needs of students. A stable financial position allows us to annually allocate significant funds to strengthen and develop the material and technical base of the college: the purchase of educational equipment, educational literature, periodicals, the development of information resources, etc.

8.4 Administrative staff and management

The college has an appropriate administrative and academic staff to ensure efficient management and allocation of resources. Management in the college is carried out in accordance with the principles of the QMS EP-10 "Personnel Management". Systematically, the management conducts a self-assessment procedure among the structural divisions of the college. The identified risks are taken into account by management when developing plans and when making management decisions.

8.5 Engagement with the health sector

The college cooperates closely with the health care sector, the public and the government to train personnel for practical health care. In order to develop and expand cooperation with the Ministry of Defense, the legal framework for interaction has been developed: agreements and memorandums of cooperation have been concluded with 28 municipalities of Nur-Sultan for 2017, 2018, 2019, 2020, 2021.

Conclusions of the EEC according to the criteria. Comply out of 11 standards: fully - 8, significantly - 3, partially - 0, do not comply - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:

- 1) Ensure transparency of the management system and decisions made by posting plans and decisions of the Teachers' Council on the college's website.
- 2) Optimize the quantitative and qualitative composition of the staff of the advanced training department with the regional simulation center in accordance with the planned volume of services provided and the needs of practical health care in training employees of medical and non-medical organizations.

Standard 9: CONTINUOUS RENEWAL

Evidence of Compliance:

The documents: Minutes of meetings of the CMC, Methodological and Pedagogical Councils, certificates of teaching staff in simulation technologies.

The expert commission received convincing evidence that the State Enterprise on REM "Higher Medical College" of the Nur-Sultan Akimat carries out activities to improve the quality of educational

services provided, corresponding to the Mission of the College, aimed at continuous improvement. The goals of the strategic plan for the development of the college are updated taking into account the changing needs of health care, changes in society and the health care system. Planning is carried out based on the results of monitoring the existing needs of the college, taking into account the analysis of current activities, the evaluation of educational programmes and the adoption of corrective measures, taking into account the reforms in the field of education and health care of the Republic of Kazakhstan and the requests of employers in accordance with previous experience and future prospects. To improve the formation of practical skills of students, the Regional Simulation Center operates. Implemented by OSCE. On the basis of the Center, an independent assessment of the knowledge and skills of graduates by independent experts is carried out, OSCE. The website of the college has been updated, the coverage of the activities of the HMC is carried out through social networks, the college has created an on-line learning environment for conducting master classes, scientific and practical conferences, olympiads, educational and methodological associations and other events. The simulation center is equipped with audiovisual monitoring for on-line training. The AIS "Platonus College" (digitalization of the educational process) has been introduced into the educational process. As part of distance learning, AIS "Platonus" and the information platform "MicrosoftTeams" were introduced. the college has created an on-line learning environment for conducting master classes, scientific and practical conferences, competitions, educational and methodological associations and other events. The simulation center is equipped with audiovisual monitoring for on-line training. The AIS "Platonus College" (digitalization of the educational process) has been introduced into the educational process. As part of distance learning, AIS "Platonus" and the information platform "MicrosoftTeams" were introduced. the college has created an on-line learning environment for conducting master classes, scientific and practical conferences, competitions, educational and methodological associations and other events. The simulation center is equipped with audiovisual monitoring for on-line training. The AIS "Platonus College" (digitalization of the educational process) has been introduced into the educational process. As part of distance learning, AIS "Platonus" and the information platform "MicrosoftTeams" were introduced.

Conclusions of the EEC according to the criteria. Out of 4 standards conform: completely - 4, significantly - 0, partially - 0, do not meet - 0.

Standard 9: completed

Recommendations for improvement identified during the external visit:

1) at the level of a regional simulation center: training of teaching staff in the simulation training methodology with the issuance of a certificate and with the involvement of foreign experts in the field of simulation training.











6. Recommendations for the institutional improvement of the college:

- 1) To involve social partners and students more widely in the development, revision and updating of the mission, and updating educational programmes (1.1.2; 1.2.5).
- 2) Strengthen practice-oriented work on mastering professional competencies at all levels of the educational process (2.2.4);
- 3) Expand work on the introduction of dual education (2.5.2);
- 4) Include in educational programmes the study of the basics of scientific methodology (2);
- 5) Strengthen career guidance in the specialties of pharmacy, laboratory diagnostics and dentistry, taking into account the needs of the region (4.2.1);
- 6) Wider use of elements of distance learning technologies in the programmes of continuous professional development of cadets (doctors, nurses) (4);
- 7) Continue work to attract teaching staff with an academic master's degree (5.1.1);
- 8) Complete the material and technical base for the educational programmes "Laboratory Diagnostics" and "Pharmacy" (6.1.1.);
- 9) Continue work to replenish the library fund in the state language (6.3.);
- 10) Within the framework of international cooperation, to provide for the development of academic mobility of students, teaching staff (6);

- 11) Wider involvement in research work of students of the educational programme "Laboratory Diagnostics" (6.4).
- 12) Ensure transparency of the management system and decisions made by posting the plans and decisions of the Faculty Council on the college website (8);
- 13) Optimize the quantitative and qualitative composition of the staff of the advanced training department with the regional simulation center in accordance with the planned volume of services provided and the needs of practical health care in training employees of medical and non-medical organizations (8).
- 14) At the level of a regional simulation center: training college teaching staff in the simulation training methodology with the issuance of a certificate and with the involvement of foreign experts in the field of simulation training (9).

7. Recommendation to the ECAQA Accreditation Council

EEC members established the compliance of the main activities of the State Enterprise on the REM "Higher Medical College" of the Nur-Sultan Akimat with the Standards for institutional accreditation of medical colleges and came to a unanimous opinion to recommend that the ECAQA Accreditation Council accredit the above-named college for a period of 5 years.

	Full name	
Chairperson	Sitkazinova Gulnara Kinzhitaevna	
foreign expert	Oleinikov Tatyana Anatolyevna	
Kazakh academic expert	Mukanova Dinara Adletovna	
Kazakh academic expert	Tokbergenova Gulmira Telmanovna	
Kazakh academic expert	Kumarova Altynai Baltabaevna	
Kazakh academic expert	Amanova Elmira Gazizovna	
Kazakh academic expert	Itesov Lyazat Mukhambadbekovna	
Employers' representative	Orynbasarov Abzal Bayyrbekovich	
Student Representative	Shirgatov Zarina Aibatovna	
	ECAQA Observer Umarova M.A.	

Institutional Quality Profile and College External Evaluation Criteria (Summary)

Standard	Criteria for evaluation	Number of standards	Grade			
			Totally coincides	Significantly corresponds	Partially Compliant	Does not match
1.	MISSION AND END OUTCOMES	10	7	3	-	-
2.	EDUCATIONAL PROGRAMME	15	14	1	-	-
3.	ASSESSMENT OF STUDENTS	5	5	-	-	-
4.	STUDENTS	14	13	1	-	-
5.	FACULTY	4	4	-	-	-
6.	EDUCATIONAL RESOURCES	13	9	4	-	-
7.	PROGRAMME EVALUATION	10	9	1	-	-
8.	GOVERNANCE AND ADMINISTRATION	11	8	3	-	-
9.	CONTINIOUS RENEWAL	4	4	-	-	-
	Total:	86	73	13		
			86			

List of documents studied by members of the EEC as part of the institutional accreditation of the State Enterprise for the REM "Higher Medical College" of the Nur-Sultan Akimat

No.	Document names	Quantity
1.	College Strategic Plan	1
2.	Perspective development plan	1
3.	Comprehensive Action Plan	1
4.	International Cooperation Agreements	2
5.	Long-term plan for advanced training of teaching staff	1
6.	Order on training under the "Mentor Training Programme"	3
7.	Mentoring Certificates	5
8.	Organizational structure	1
9.	Minutes of the Supervisory Board	3
10.	Catalog of elective disciplines	1
11.	Diploma works of graduates	3
12.	Order on the appointment of supervisors of theses	1
13.	Personal files of graduates	10
14.	Work programmes by disciplines in the context of specialties	14
15.	EMCD EP of Applied Bachelor's Degree ("Family Care", "Patient Education")	2
16.	Regulation on LEC	2
17.	Personal files of teachers	20
18.	Work programme "Nursing care for chronic diseases" in English	1
19.	Regulation on working off	1
20.	Journals of accounting for theoretical and industrial training	12
21.	Student record books	10
22.	Teacher's report card	2
23.	Scholarship Commission Minutes	4
24.	Minutes of the pedagogical council	For 2018-2021
25.	Work plan of the pedagogical council	1
26.	Branch work plan	2
27.	CMC work plans	2
28.	Dual study agreements	2
29.	Report on the work of the selection committee	1
30.	Passports (certificates) of equipment verification	1
31.	Regulations on the advanced training department with the Regional Simulation Center	1
32.	Job descriptions for department staff	3
33.	ATD work plan for the year, report for past years	2
34.	Journal of cadets	1
35.	Questioning of cadets	15
36.	Working curricula	10
37.	CMC protocols	for 2021
38.	EMCD in the specialties: General Medicine, Obstetrics, Nursing, Applied Baccalaureate Programme, Laboratory Diagnostics, Pharmacy, Dentistry.	12
39.	Research activities of students by specialties	7

40.	Technical equipment of the office, laboratory	2
41.	Minutes of the meeting of the CMC in the specialty "Nursing", "Dentistry"	10
42.	Journal of intra - college control	1
43.	Individual work plan for teachers	2
44.	Summary sheet for 2020 and 2021	10
45.	Sheets of final certification	6
46.	Agreements with bases of practice	28
47.	Control and measuring materials for specialties for intermediate and final certification	8
48.	Schedule	3
49.	QMS work plan (quality management system)	1
50.	Final certification protocols	22
51.	Exam retake sheets	2
52.	Working logs	1
53.	Working training programmes for educational and industrial practice	6
54.	syllabuses	12
55.	Guide	1
56.	Circle work plan	4
57.	Order on SRW	1
58.	Work programme for electives	2
59.	Exam sheets of the final certification for 2021	2
60.	Certificates of advanced training of teaching staff	30
61.	Certificates, Diplomas, Publications of students.	50
62.	Protocol of the final attestation of applied bachelors (thesis defense).	23
63.	Code of honor for teachers and students	2
64.	Employment information from the Ministry of Defense	for 2021
65.	Work plan of the volunteer and debate clubs	3
66.	Personnel policy	1
67.	Summary book	1
68.	inventory book	1
69.	Account card file	1
70.	Electronic textbooks	15
71.	Programme "Librarianship", "ICFER-Kazakhstan": Actualis Medicine, Actualis Education	2